

Pupil premium strategy statement

School overview

Metric	Data
School name	St Columba's Catholic Primary School
Pupils in school	113
Proportion of disadvantaged pupils	36%
Pupil premium allocation this academic year	£147,653
Academic year or years covered by statement	Reception to Year 6
Publish date	8th February 2021
Review date	1st May 2021
Statement authorised by	Anna Gautrey
Pupil premium lead	Sarah Tolson
Governor lead	Helen Halewood

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-2.43 (2019 DATA)
Writing	-2.37 (2019 DATA)
Maths	-2.90 (2019 DATA)

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	73%
Achieving high standard at KS2	20%

Measure	Activity
Priority 1	Improve engagement in learning through review and investment in reading resources
Priority 2	Raise attainment for PP children through targeted interventions in Maths and Reading.
Barriers to learning these priorities address	Persistent absence- low parental engagement for a minority of pupils.
Projected spending	£140,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve National Average progress scores	Sept 21
Progress in Writing	Achieve National Average progress scores in Writing	Sept 21
Progress in Mathematics	Achieve average progress scores in line with BCWCAT schools	Sept 21
Phonics	Disadvantaged pupils achieve in line with non disadvantaged pupils	May 21
Attendance for PP children	Attendance for disadvantaged pupils improves remaining above 92%	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Improve engagement in learning through review and investment in reading resources
Priority 2	Raise attainment for PP children through targeted interventions in Maths and Reading.
Barriers to learning these priorities address	Persistent absence- low parental engagement for a minority of pupils.
Projected spending	£140,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensure that Reading scheme for EYFS and KS1 supports phonics acquisition. Challenge curriculum across the school is resourced with texts that support love of reading and engagement.
Priority 2	Additional teaching assistants run high quality, evidence based interventions/ receive training and deliver to PP children in both Maths and Phonics.
Barriers to learning these priorities address	Funding of Nurture team including a DSL, Parent involvement worker and School Home support worker means that parental engagement improves and persistent absence continues to reduce.
Projected spending	£140,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring that books purchased meet the curriculum intent and the wider phonics strategy	Reading lead checks which books are being selected. Challenge curriculum recommends quality texts.
Targeted support	Feedback from teaching assistants about intervention does not feed into teacher's planning. Teaching assistant diverted to other priorities	Interventions chosen have built in feedback mechanisms These interventions are made a priority. These teaching assistants are not redirected.
Wider strategies	Demand for Nurture support is high A small number of children and families are difficult to engage in improving attendance	Nurture team to have systems in partnership with the DSL team for prioritising need. Admin/ SHS and Nurture work with persistence to challenge non-attendance at school using home visits.

Review: last year's aims and outcomes

Aim	Outcome
Improve pupils' oracy skills reflected in improved attainment for PP in Reading and Writing	No SATS because of global COVID 19 pandemic. Teacher assessments placed PP at 60% for Reading and Writing. Accelerated progress up to March 2020 through three way mixed ability split for English and Maths.
Aspirations events improve pupils attitudes to learning	'Inspire me' aspiration event was really successful and feedback from pupils was really positive. This event will become annual when current lockdown restrictions are lifted.
Pupil premium absence reduces and PA PP reduces to 12%	PP attendance for Autumn 1 2020- improved from 88% (2019) to 93%. PA before lockdown was at 7.2% (with COVID absence removed) PP PA is higher than this at 13%. Attendance for Nursery improved from 84%- 90%.