

In light of the need for children to behave differently and to follow specific rules on their return to school during the Covid-19 epidemic, this amendment to the Behaviour Policy outlines specific changes to guidance that pupils will have to follow. Our sole guiding principle when making any changes or adjustments to policy is to be able to keep all of our children, families and staff safe and place their wellbeing at the forefront of everything we do. These amendments will need to be communicated to pupils, parents and staff.

[This second amendment is in relation to the lockdown which began on the 5th January leading to the closure of school for the majority of pupils](#)

### **Behaviour Expectations:**

- amended expectations about breaks or play times, including where children may or may not play
- clear rules about coughing or spitting at or towards any other person – **this could lead to exclusion at the discretion of the Head Teacher**
- rewards and sanction system where appropriate if changed from main body of policy
- clear rules for pupils at home about conduct in relation to remote education
- Pupils are expected to log on to Google classroom every day, to attend live lessons and submit the work provided.
- Pupils are expected to wear appropriate clothing during live lessons.
- The chat function should be used to talk to the teacher or the group about learning.
- The chat function must not be used for inappropriate language or for being unkind to other pupils.
- Pupils must turn off their microphone when requested to by the teacher or teaching assistant on the call.
- Pupils are expected to tell the teacher through the chat function or private message if they are unable to do the work either because they don't understand or because they are experiencing device issues.

### **School Routines and Procedures:**

- following any altered routines for arrival or departure
- following instructions on who pupils can socialise with at school
- moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing, one person only in the toilets)
- rules about sharing any equipment or other items including drinking bottles
- use of toilets
- Children who attend school on a vulnerable or critical worker placement must make sure that they are following the current lockdown legislation when out of school. Failure to do so could result in the suspension of the school place until a period of self-isolation has been observed.

### **Hygiene and Health Expectations:**

- following school instructions on hygiene, such as hand washing and sanitising
- high expectations about sneezing, coughing, tissues and disposal (re-enforce **'catch it, bin it, kill it'**) and avoiding touching your mouth, nose and eyes with hands
- tell an adult if you are experiencing symptoms of coronavirus
- Pupils may bring in their own hand sanitiser and are allowed to wear a face mask if their parents wish them to.

### **Mental Health and Emotional Support:**

- Curriculum changes to support children, e.g. social stories, circle time, PHSE, collective focus
- Additional support that pupils can access above and beyond classroom provision if required – use of school nurture provision