



Remote Education Provision Information for Parents

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All of our teachers and teaching assistants are prepared to teach remotely from the first day that your pupils are sent home. The children have been trained on to how to access Goggle Classroom. You will have also received a letter with the details of your child's daily timetable, live learning times and their login details. Every child has received an exercise book to complete work in should they prefer to handwrite their work and upload it as a photograph.

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects where specific resources or teaching techniques are required. For example, where Science contains practical work that requires specific resources, the practical element may be substituted for observing an investigation or conducting an alternative investigation; or in PE, as another example, the main curriculum will not always be suitable for home learning. Where the curriculum has been adapted for home learning, any elements missed will be covered at another point when pupils are able to be taught face to face again.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

For EYFS, there will be up to 3 hours work per day provided. This will include some online activities but the majority will be learning that can be developed through offline practical activities and play.

For Key Stage 1, there will be a minimum of 3 hours of work per day provided – this will constitute daily English, Maths, Phonics and at least one other subject.

For Key Stage 2, there will be a minimum of 4 hours of work per day provided – this will constitute daily English, Maths and at least one other subject, along with daily reading and the learning of spellings and/or basic Maths skills e.g. TT Rockstars and Spelling Shed.

How will my child access any online remote education you are providing?

We use Tapestry for our EYFS children. Videos and tasks will be uploaded daily for children to access. Families can upload photographs and videos of activities or pieces of work which they have undertaken.



In Years 1 to 6, the majority of pupils' work will be provided through Google Classroom. This will be the main portal through which work is set, though it may be completed in a range of online and offline forms and through other websites where appropriate including Google Docs, White Rose Maths, TT Rockstars, Spelling Shed, their school exercise books, photographs and videos.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will endeavour to make sure that all families have at least one working device on which pupils can access their remote learning. If families do not have a device such as a tablet, laptop or smartphone, school will loan the family a device, which can be kept for the duration of a school closure, class closure or a period of self-isolation.

If pupils do not have access to the internet, we will work with national and local organisations to try to provide internet access for the family, e.g. through providing additional data, SIM cards or a 4G router. Teachers will make regular phone calls to families to check their access arrangements and offer support where necessary.

Mrs McCauley, the school's Computing Lead, will also be available to give technical support to families who are finding it difficult to access or complete work on Google Classrooms. She will do this remotely or in school depending on the needs of the family.

We will survey our families regularly to find about their access to technology so that we can support when necessary.

If parents wish to find out about how to borrow devices or gain access to internet support, they should contact the school office on 01274 681961 or email adamin@stcolumbas.bradford.sch.uk

All pupils will be provided with reading materials and, where needed, stationery and writing materials. Again, parents should contact the school office if any resources are needed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily live teaching sessions in Maths or English through Google Meet
- A daily registration and whole class feedback session through Google Meet
- Recorded video or audio teaching and instructions, made by your child's class teacher and shared through Google Classroom or Tapestry
- Written instructions accompanying a task on Goggle Classroom or Tapestry
- Video or audio teaching and instructions provided by a third party, e.g. White Rose Maths, BBC Bitesize, Junior Jam, Diocese of Leeds or MVMNT Sports Coaching
- Online tasks to complete using different Google documents and tools
- Offline tasks to complete, such as a writing, artwork or practical work which can then be photographed or videoed and uploaded to Google for feedback
- Links to activities on other websites, such as: White Rose Maths, TT Rockstars and Spelling Shed. Where pupils need additional log-in details for these websites, these will be provided.
- Other online activities, such as teacher-led story time, collective worship, Google Classroom streams and assemblies through Google Meet
- Other offline activities, such as independent reading, practising spellings or times tables, etc.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect your child to complete all the tasks set each day to the best of their ability. We understand that balancing supporting your child's education with your own work commitments may be difficult, but the more support and encouragement you can provide for your child, the better the quality of their home learning experience will be. The children benefit greatly from structure, so you should aim to get them up and ready to start work at normal school time where possible. Give them a quiet space to work, regular breaks and support them with any questions they may have. If you have difficulty understanding what to do for a task or finding the best way to support your child, please get in touch with school. Ideally, children should complete their Maths, Reading and Writing tasks in the morning and complete their work in other subjects during the afternoon. However, if this is not possible because you have needed to provide support for your child later in the day then we ask that work is submitted within 24 hours of it being assigned.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's work will be checked daily by teachers. If pupils are repeatedly failing to engage with online learning, or not completing tasks to the standard expected, each child's teacher will contact parents by telephone to find out why. We will offer support and encouragement but also communicate our high expectations. If children continue to struggle to engage with their work, they may be contacted by a Senior Leader and/or receive regular home visits until engagement becomes more regular.

How will you assess my child's work and progress?

Your child's work will be checked daily by teachers. They will provide feedback through Google Classrooms in the following ways:

- During the daily whole class feedback session
- Verbal feedback during live sessions from teachers and/or teaching assistants
- Marking individual pieces of work with written or audio comments
- Assessment through the use of quizzes
- Video feedback to model a misconception

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Daily live teaching sessions are differentiated so that SEND children can receive lessons from their teacher, which meet their individual needs. The work set will be tailored to their needs, so that the explanations given, responses required and resources used are suited to your child specifically.

For younger pupils, a mixture of online and offline activities will be included in the daily offer, that can allow for both supported and independent learning. For example, some activities may be mainly play-based; some may require watching a story or video on screen, while some may require adult modelling and closer supervision.

During long periods of remote learning, children may be invited to attend same day or regular intervention sessions.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All work for children self-isolating at home when the majority of their class is in school, will be provided via Google Classroom. The teachers will post videos, task instructions and activities on your child's Google

Classroom stream and will assess any work submitted within 24 hours following the same assessment procedures detailed above. If you do not have access to a device during these periods of self-isolation then please contact the school office who will be happy to arrange one for you.