

Where does and did the wheels on the bus go?

Key texts: The Naughty Bus, Katie in London, The Queen's hat, Vroom, Vroom

Exploring where we live and what is special about it. Locating famous cities in the UK. Studying street signs and what they tell us. Investigating different modes of transport. Comparing transport today to when our grandparents were little.

Designing and making a moving vehicle.



Drawing buildings using different pencils.

Exploring ourselves and our senses. Investigating the plants found in Knowles Park.

Counting wheels on a group of buses. Counting back from the number on the front of the bus. Counting how many empty/ full seats on buses.



Year 1 Curriculum

*Recognising every child is precious to God,
our vision is to provide an excellent Catholic
Education*

Why did the Great Fire of London start?

Key texts: Vlad and the Great Fire of London

Locating London and when the fire started. Exploring why the fire spread so quickly. Studying Samuel Pepys and why he was important. Exploring how they tried to put the fire out and how that would compare to today.

Looking at how artists captured the Great Fire of London.
Making a collage picture of the fire.

What materials should Vlad have used to build his house? Exploring materials and their properties.

Measuring and comparing materials. Weighing different materials.



Why can't penguins live near the equator?

Key texts: Lost and Found

Exploring why penguins live in the South Pole. Investigating which animals live in hot places near the equator. Studying how penguins keep warm. Discussing why people like going to hot places on holiday. Exploring why you would have to wear different clothes if you were at the equator or South Pole.

Using hot and cold colours in paintings.

Why are penguins not like humans? Comparing animals and humans.



Measuring temperatures.

Where do the leaves go in winter?

Key texts: Leaf Man and The Rabbit Problem

Investigating why there are so many leaves on the ground. Exploring the changes in seasons in our country. Studying what makes a good weather presenter. Discussing different activities you do and how they depend on the season and weather.

Exploring the work of William Morris and creating leaf patterns. Printing using leaves.

Can we design a hat to wear whatever the weather? Designing and making a hat.

Exploring the weather and changes in seasons. Going on a seasonal walk in the school grounds and discussing observations.



Why are iPads more fun than my grandparents' toys?

Key texts: Dogger, I Love You Blue Kangaroo and Granpa

Investigating what toys our grandparents' may have wanted. Studying what schools were like without computers. Exploring board games and playground games our grandparents' may have played. Researching what television was like when our grandparents' were young.

Designing and making a moving toy.

Making a fruit salad.

Researching the famous scientist Dr Lonnie Johnson who accidentally invented the Super Soaker.

Using money to price and buy toys.

