Intent

We aim for all children at St Columba's to be confident children with Social, Moral, Spiritual and Cultural (SMSC) skills. SMSC is important for developing lifelong skills.

At each stage of learning, children should be able to demonstrate their understanding of the topic and build on this.

We intent to do this by

Ensuring high quality, Social, Moral, Spiritual and Cultural curriculum that develops each year.

Providing a variety of opportunities that allow children to develop skills inside and out of the classroom that will enable them to grow as people.

Implementing the SMSC scheme across the whole school.

Implementation

SMSC is a weekly session in all classes.

SMSC is also taught through nurture sessions in small groups and in class sessions.

Children will be directly informed they are participating in SMSC sessions often through the use of circle times.

Teachers will use the school's SMSC overview to plan each session.

SMSX will be evidenced through the use of Big Books. Each class will have their own SMSC Big Book.

Impact

The children will be able to:

- Reflect on their own and other people's beliefs and perspective on life.
- Recognise the difference between right and wrong.
- Use a range of social skills in different contexts.
- Understand a wide range of cultural influences that have shaped their own heritage and that of others.

What does SMSC at St Columba's look like?

At the heart of our school is our Catholic ethos steeped in the virtues to live by and these are interweaved through our daily communication and relationships with the community.

Our classes are safe places for out children to learn and make mistakes. We focus in depth on the SMSC curriculum for one lesson per week. However, the children also revisit these at many points across the year in events held or in cross curricular links.

Our SMSC Big Books will:

- Include the date of each session.
- Include the sessions learning intention.
- Include the SMSC objective being met.
- Include a summary of the sessions
- Display either photos or work produced by the children.

SMSC

SMSC and SEND

SEND and disadvantaged pupils are supported in their learning. All children are able to participate in SMSC sessions. Any barriers that children may face will be identified and addressed by teachers and support staff.

SEND and disadvantaged children will also have additional nurture sessions to support and help them where needed in their SMSC learning.

SMSC developments.

Following a review of the school's SMSC policy and implementation we are working on:

- Developing a standalone emotional health and well being policy.
- Continue to promote a culture of inclusiveness and communication that allows your people's concerns to be addressed.
- Train school staff to deliver the SMSC curriculum effectively.
- Develop the governors understanding of emotional health and well being issues.
- Work towards a quality assurance mark to show the school makes substantial effort to support the mental health of our young children and young people.
- Have a named young people's champion to exploit opportunities to build on the school's strengths and tackle related issues or concerns.