Welcome to our Year 4 Parent Information Event

Tuesday 9th September 2025

Meet the Staff – 4 Rowan

Miss Jackson
Teacher

Miss Smith
Teaching Assistant

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Meet the Staff – 4 Poplar

Mr Cook
Teacher

Miss McGuiness
Teaching Assistant

Miss Robinson
1:1 Teaching Assistant

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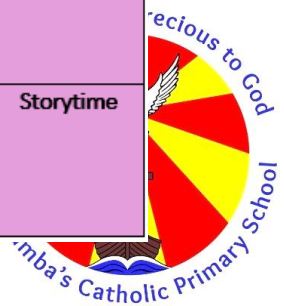
What does a typical week in Year 4 look like?

	Register, quiet reading, maths challenges & corrections	9.05-9-50		9.50-10.50		11.05-12.15		1:00:1:15	1.10-2.50	2.00-3.00	2:50-300
Monday		KS2 Assembly	English		Maths	Maths	Reading Plus	R.E.			Fast Maths
Tuesday		Collective worship - Mark 10 mission	Guided Reading	English		Maths		PPA PE		PPA Music/Spanish	
Wednesday		Spelling	Arithmetic	English		Maths	Reading plus	My Happy Mind	Curriculum	Hymn Practice/ Bible Journalling	Storytime
Thursday		library	Spellings	English		Maths		Fast maths	Science	Reading plus 2:20-2:50	Storytime
Friday		Assembly	Guided Reading 9:35-9:50	English		Maths		Collective Worship 1: 00-1:15	Computing/ Art	SMSC/ Online Safety	Storytime

Break

Lunch



Full Uniform (Non-PE days)

Shirt Blue, red or yellow polo shirt

Sweater / Cardigan - Royal Blue

Trousers - Grey or black

Skirts - Grey (or pinafore)

Socks - Grey or white

Shoes - For inside use: Black plimsolls

For outdoor use: Black sensible type (plain black trainers are acceptable with no visible logo)

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Uniform: PE Kit

- Navy or black shorts
- House T-shirt (with or without new logo, available from Rawcliffes)
- School hoodie (available from Rawcliffes)
- PE pumps for indoor use
- Trainers for outdoor use

No leggings or labelled tracksuits.

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What are we learning about this half term?

Subject	Topic
Maths	Place Value, Addition and Subtraction
RE	The Bible
Science	States of Matter
History/Geography	Rivers
Music	Junior Jam
PE	Tuesday- Bradford City
DT	Shell Structures
Art	Storytelling through Drawings
Computing	Computing Systems and Networks-the Internet
SMSC	Healthy Lifestyles

What are we learning about this year?

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Educational Visits

Knowledge Mats

Year 4: How does matter change state?

Vocabulary	
States of matter	Materials can be one of three states: solids, liquids or gas. Some materials can change from one state to another.
solid	Materials that keep their shape unless a force is applied to them.
liquid	Liquids take the shape of their container. They can flow or be poured.
gas	Gases can spread out to completely fill a container or room. They do not have a fixed shape.
Water vapour	Water that takes the form of a gas.
melt	When solid changes to liquid.
freeze	Liquid turns into a solid during the freezing process.
condense	When gas turns into liquid.
evaporate	When liquid turns into gas.
precipitation	Liquid or solid particles that fall from a cloud as rain, sleet, hail or snow.

Sticky Knowledge
Everything is made of particles (tiny building blocks) and these are organised differently in different states.
Water can exist in 3 forms: solid (ice), liquid (water) and a gas (water vapour.)
Materials can change state when temperature changes.

Year 4: Place Value Key Knowledge

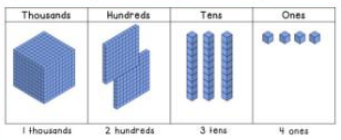
Key Vocabulary
thousands
hundreds
tens
ones
zero
place value
greater than
less than
order
round
rounded to
negative number
partition
digit
Roman numeral

Counting in 25s

0	25	50	75	100	125	150	175	200	225	250

Counting in 1000s

0	1000	2000	3000	4000	5000	6000	7000	8000	9000	10 000

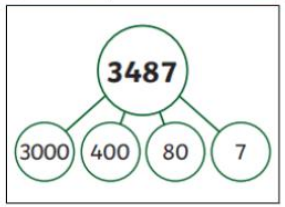


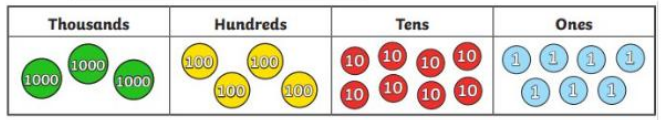
Represent 4-Digit Numbers

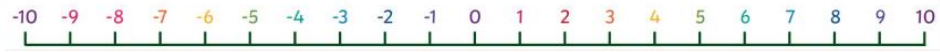
3487

three thousand, four hundred and eighty-seven

one	1	I
five	5	V
ten	10	X
fifty	50	L
one hundred	100	C





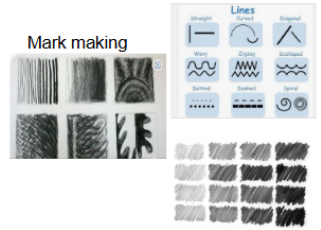


Year 4:Storytelling Through Drawing

Vocabulary	
Mark making	The different lines, dots, marks, patterns and textures created in artwork.
Line	A mark made on a surface that joins different points. Lines can vary in length, width, direction and shape.
Graphite	A crystalline form of carbon and is useful as a writing and drawing tool, as only the slightest pressure is needed to leave a mark
charcoal	A black crumbly drawing material made of carbon and often used for sketching and under-drawing for paintings.
composition	A complete work of art and, more specifically, to the way in which all its elements work together to produce an overall effect.
	for the purpose of graphic c stories) or conveying
	eaning from information

Art Skills to Practise

Mark making



Key Concepts
That we can tell stories through drawing.
That we can use text within our drawings to add meaning.
That we can sequence drawings to help viewers respond to our story.
That we can use line, shape, colour and composition to develop evocative and characterful imagery.

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Homework

- *Daily reading*
- *Weekly spellings*
- *Timetables*
- *Homework sheet*
- *Reading plus*

Spelling Shed

Times Tables Rock Stars

reading plus

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Behaviour Policy

Our new school behaviour policy focuses on restorative practice and involves children discussing and reflecting on incidents and how it made them and others involved feel.

Consequences are outlined on our behaviour policy and children are aware of the consequences through our child friendly version.

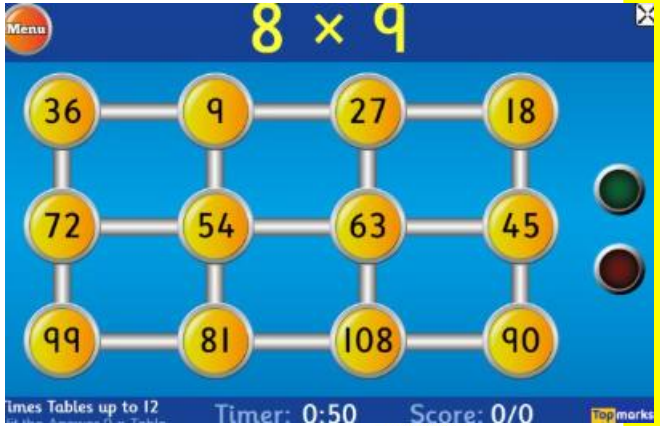
Holy Communion

- *Must have done Reconciliation last year*
- *Take Baptism cert to church and collect form*
- *Attend Mass weekly*
- *Attend Enrolment Mass*
- *Attend preparation sessions in school - usually Tuesdays*
- *First Holy Communion Mass - 23rd May*

- *Contact the parish or Mrs Page/Mrs Kelby for more information*

Multiplication Check

- At the end of Year 4, children will be undertaking a statutory times table test in the summer term. Children should be fluent in all of their times tables. We are continuously practising them at school but in order to give them the best opportunity to succeed, they need to practise them at home.
- Use Top Marks Hit the Button
- TTRockstars
- Fun games
- Timestables.co.uk



Any Questions?